# US•MLE United States Medical Licensing Examination

# UNITED STATES MEDICAL LICENSING EXAMINATION®

### **STEP 3 SCORE REPORT**

This score report is provided for the use of the examinee.

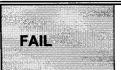
Third-party users of USMLE information are advised to rely solely on official USMLE transcripts.

Zhang, Jihui

USMLE ID: 0-651-187-7

Test Date: January 25, 2010

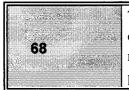
The USMLE is a single examination program for all applicants for medical licensure in the United States; it replaced the Federation Licensing Examination (FLEX) and the certifying examinations of the National Board of Medical Examiners (NBME Parts I, II and III). The program consists of three Steps designed to assess an examinee's understanding of and ability to apply concepts and principles that are important in health and disease and that constitute the basis of safe and effective patient care. Step 3 is designed to assess whether an examinee possesses the medical knowledge and understanding of clinical science considered essential for the unsupervised practice of medicine, with an emphasis on patient management in ambulatory-care settings. Results of the examination are reported to medical licensing authorities in the United States and its territories for use in granting an initial license to practice medicine. The two numeric scores shown below are equivalent; each state or territory may use either score in making licensing decisions. These scores represent your results for the administration of Step 3 on the test date shown above.



This result is based on the minimum passing score recommended by USMLE for Step 3. Individual licensing authorities may accept the USMLE-recommended pass/fail result or may establish a different passing score for their own jurisdictions.



This score is determined by your overall performance on Step 3. For recent administrations, the mean and standard deviation for first-time examinees from U.S. and Canadian medical schools are approximately 214 and 17, respectively, with most scores falling between 140 and 260. A score of 187 is recommended by USMLE to pass Step 3. The standard error of measurement (SEM)‡ for this scale is approximately six points.



This score is also determined by your overall performance on the examination. A score of 75 on this scale, which is equivalent to a score of 187 on the scale described above, is recommended by USMLE to pass Step 3. The SEM‡ for this scale is approximately three points.

<sup>‡</sup>Your score is influenced both by your general understanding of clinical medicine and by the specific set of items selected for this Step 3 examination. The Standard Error of Measurement (SEM) provides an index of the variation in scores that would be expected to occur if an examinee were tested repeatedly using different sets of items covering similar content.

Exhibit A Page 1 of 2

## INFORMATION PROVIDED FOR EXAMINEE USE ONLY

The Performance Profile below is provided solely for the benefit of the examinee.

These profiles are developed as assessment tools for examinees only and will not be reported or verified to any third party.

### **USMLE STEP 3 PERFORMANCE PROFILE**

	Lower Performance	Borderline Performance	Higher Performance
CLINICAL ENCOUNTERS			
Initial Work-ups	xxxxxx	xxxxxx	
Continuing Care	*xxxxxxx		;
Urgent Care	xxxxxxx	XXXXX	
PHYSICIAN TASKS			
History/Physical/Diagnostic Studies	xxxxxxx	XXXXXX	
Diagnosis/Prognosis	********	xxx	
Health Maintenance/Systems/Legal & Ethical	*xxxx		
Clinical Intervention	********	x 🔭	
Clinical Therapeutics		XXXXXXXXXXXXXXX	
Applying Scientific Concepts	<b></b>	XXXXXXXXXXXXX	
CLINICAL SETTINGS			
Office/Health Center	XXXXXXXX		
In-patient Facilities	*xxxxxxx	CX	
Emergency Department	XXXXX	XXXXXXXXXXX	
DISORDERS BY ORGAN SYSTEM	79		
Nervous System & Special Senses	xxx	(XXXXXXXXXXXXX	
Cardiovascular	XXXXXXXX	XXXXXX	
Neoplasms & Blood	ххххх	XXXXXXXXXXXX	
Respiratory	xxxx	XXXXXXXXXXXXX	
Nutritional, Digestive & Endocrine	xxxxx	KXXXXXXXX	
Behavioral/Emotional	*xxxxxxxx	KXXXXX	
Musculoskeletal & Skin/Subcutaneous	xxxxxxxx	KXXXXXX	
Female Reproductive	xxx	xxxx <del>xxxxx</del> xxx	
Renal, Urinary & Male Reproductive		*********	xx
Infectious & Immune	x	xxxx <del>xxxxxx</del> xxxx	
PATIENT AGE			
Neonatal/Preschool (Birth-5 yrs)	x	XXXXXXXXXXXX	
School-age/Adolescent (6-17 yrs)	xxxx	xxxxxxxxxx	
Young Adult/Middle-aged Adult (18-54 yrs)	*******	x 10.2	
Older Adult (55-74 yrs)	xxxxxxx	xxxxxx	
Elderly (Older than 74 yrs)	xxxxxx	xxxxxxxxxx	
	Tage Cast		
COMPUTER-BASED CASE SIMULATIONS		XXXXXXXXXXXXXXX	

The above Performance Profile is provided to aid in self-assessment. The shaded area defines a borderline level of performance for each content area; borderline performance is comparable to HIGH FAIL / LOW PASS on the total test.

Performance bands indicate areas of relative strength and weakness. Some bands are wider than others. The width of a performance band reflects the precision of measurement: narrower bands indicate greater precision. The band width for a given content area is the same for all examinees. An asterisk indicates that your performance band extends beyond the displayed portion of the scale. Small differences in the location of bands should not be over interpreted. If two bands overlap, the performance in the associated areas should be interpreted as similar.

Descriptions of the topics covered in these content areas can be found in the informational materials for USMLE Step 3. Performance on the Computer-based Case Simulation portion of Step 3 is reflected in the last profile. All other profiles are based upon performance in the multiple-choice question sections.

Exhibit A Page 2 of 2